

COBB COUNTY BANNED BOOKS

COBB COUNTY BANNED BOOKS HAVE BECOME A FOCAL POINT OF DISCUSSION AND CONTROVERSY IN RECENT YEARS, REFLECTING BROADER NATIONAL DEBATES ON CENSORSHIP, EDUCATIONAL CONTENT, AND FREEDOM OF EXPRESSION. THIS ARTICLE EXPLORES THE PHENOMENON OF BOOK BANNING WITHIN COBB COUNTY, GEORGIA, EXAMINING THE SPECIFIC TITLES THAT HAVE BEEN CHALLENGED OR REMOVED FROM SCHOOLS AND LIBRARIES. IT ALSO DELVES INTO THE REASONS CITED FOR THESE BANS, INCLUDING CONCERNS OVER EXPLICIT CONTENT, AGE-APPROPRIATENESS, AND IDEOLOGICAL DISAGREEMENTS. BY ANALYZING THE IMPACT ON STUDENTS, EDUCATORS, AND THE COMMUNITY, THIS PIECE SHEDS LIGHT ON THE IMPLICATIONS OF RESTRICTING ACCESS TO LITERATURE IN THIS REGION. FURTHERMORE, IT HIGHLIGHTS THE LEGAL AND POLICY FRAMEWORKS THAT GOVERN BOOK SELECTION AND REMOVAL IN COBB COUNTY. UNDERSTANDING THESE DYNAMICS IS ESSENTIAL FOR GRASPING THE COMPLEXITIES SURROUNDING COBB COUNTY BANNED BOOKS AND THEIR ROLE IN SHAPING EDUCATIONAL AND CULTURAL LANDSCAPES. THE FOLLOWING SECTIONS WILL PROVIDE A DETAILED OVERVIEW OF THE KEY ASPECTS RELATED TO THIS IMPORTANT TOPIC.

- OVERVIEW OF COBB COUNTY BANNED BOOKS
- COMMON REASONS FOR BOOK BANS IN COBB COUNTY
- NOTABLE TITLES BANNED IN COBB COUNTY
- IMPACT OF BOOK BANS ON EDUCATION AND COMMUNITY
- LEGAL AND POLICY FRAMEWORK GOVERNING BOOK BANS
- RESPONSES AND ADVOCACY REGARDING BANNED BOOKS

OVERVIEW OF COBB COUNTY BANNED BOOKS

THE ISSUE OF COBB COUNTY BANNED BOOKS ENCOMPASSES A RANGE OF LITERATURE THAT HAS BEEN CHALLENGED, RESTRICTED, OR REMOVED FROM SCHOOL CURRICULA AND PUBLIC LIBRARY COLLECTIONS WITHIN COBB COUNTY. THESE ACTIONS OFTEN STEM FROM COMPLAINTS BY PARENTS, COMMUNITY MEMBERS, OR ADVOCACY GROUPS WHO QUESTION THE SUITABILITY OF CERTAIN BOOKS FOR YOUNG READERS. THE BANNED BOOKS LIST FLUCTUATES AS NEW CHALLENGES ARISE AND EXISTING POLICIES ARE REVIEWED. THE COUNTY'S SCHOOL DISTRICT AND PUBLIC LIBRARIES FOLLOW SPECIFIC PROCEDURES TO EVALUATE CONTESTED MATERIALS, BALANCING EDUCATIONAL GOALS WITH COMMUNITY STANDARDS. THIS OVERVIEW PRESENTS THE CONTEXT AND SCOPE OF THE BOOK BANNING PHENOMENON IN COBB COUNTY AND SETS THE STAGE FOR A DEEPER EXAMINATION OF THE FACTORS BEHIND THESE BANS.

HISTORICAL CONTEXT OF BOOK BANNING IN COBB COUNTY

BOOK CHALLENGES IN COBB COUNTY DATE BACK SEVERAL DECADES BUT HAVE INTENSIFIED IN RECENT YEARS DUE TO INCREASED ATTENTION ON CURRICULUM CONTENT NATIONWIDE. THE LOCAL COMMUNITY'S DEMOGRAPHIC CHANGES AND EVOLVING SOCIAL VALUES HAVE INFLUENCED PERCEPTIONS OF APPROPRIATENESS IN LITERATURE. HISTORICAL INSTANCES OF BOOK BANNING IN THE COUNTY REVEAL PATTERNS OF CONCERN OVER THEMES SUCH AS SEXUALITY, RACE, AND RELIGION. UNDERSTANDING THE HISTORICAL BACKGROUND PROVIDES INSIGHT INTO THE RECURRING NATURE OF CENSORSHIP DEBATES IN THE AREA.

CURRENT SCOPE AND TRENDS

CURRENTLY, COBB COUNTY BANNED BOOKS PRIMARILY AFFECT SCHOOL LIBRARIES AND CLASSROOM READING LISTS. THE TREND SHOWS A RISE IN CHALLENGES LINKED TO BOOKS THAT ADDRESS LGBTQ+ ISSUES, RACIAL INJUSTICE, AND EXPLICIT LANGUAGE. THIS REFLECTS BROADER NATIONAL TRENDS WHERE SIMILAR TITLES FACE SCRUTINY. THE COUNTY'S EDUCATION BOARD HAS RESPONDED BY REVISING REVIEW PROCESSES AND INCREASING TRANSPARENCY IN HOW BOOKS ARE EVALUATED FOR INCLUSION OR

COMMON REASONS FOR BOOK BANS IN COBB COUNTY

IDENTIFYING THE REASONS BEHIND COBB COUNTY BANNED BOOKS IS CRITICAL TO UNDERSTANDING THE MOTIVATIONS AND CONCERNS DRIVING CENSORSHIP EFFORTS. TYPICALLY, OBJECTIONS TO SPECIFIC BOOKS CENTER ON CONTENT PERCEIVED AS INAPPROPRIATE FOR CHILDREN OR CONFLICTING WITH PERSONAL OR COMMUNITY VALUES. THESE REASONS VARY BUT OFTEN SHARE COMMON THEMES RELATED TO MORALITY, AGE-APPROPRIATENESS, AND EDUCATIONAL RELEVANCE.

CONCERNS OVER SEXUAL CONTENT AND LANGUAGE

ONE OF THE MOST FREQUENTLY CITED REASONS FOR BANNING BOOKS IN COBB COUNTY IS THE PRESENCE OF SEXUAL CONTENT OR PROFANITY. PARENTS AND ADVOCACY GROUPS ARGUE THAT EXPLICIT DESCRIPTIONS OR LANGUAGE ARE UNSUITABLE FOR SCHOOL-AGED READERS AND MAY NEGATIVELY INFLUENCE CHILDREN. THIS CONCERN OFTEN LEADS TO CHALLENGES AGAINST NOVELS, MEMOIRS, AND GRAPHIC LITERATURE THAT PORTRAY INTIMATE RELATIONSHIPS OR USE STRONG LANGUAGE.

DISPUTES OVER RACIAL AND SOCIAL THEMES

BOOKS ADDRESSING RACE, SOCIAL JUSTICE, AND SYSTEMIC INEQUALITY HAVE ALSO BEEN TARGETS OF BANS AND CHALLENGES. SOME OPPONENTS CLAIM THAT THESE WORKS PRESENT CONTROVERSIAL OR DIVISIVE VIEWPOINTS THAT MAY NOT ALIGN WITH COMMUNITY VALUES OR CAUSE DISCOMFORT AMONG STUDENTS. THESE DISPUTES OFTEN ARISE FROM DIFFERING INTERPRETATIONS OF HISTORY AND SOCIETAL ISSUES, HIGHLIGHTING THE SENSITIVE NATURE OF SUCH TOPICS IN EDUCATIONAL SETTINGS.

RELIGIOUS AND IDEOLOGICAL OBJECTIONS

RELIGIOUS BELIEFS AND IDEOLOGICAL DIFFERENCES PLAY A SIGNIFICANT ROLE IN THE CHALLENGES OF COBB COUNTY BANNED BOOKS. CERTAIN BOOKS ARE CONTESTED BECAUSE THEY CONFLICT WITH THE RELIGIOUS DOCTRINES OR MORAL FRAMEWORKS HELD BY SEGMENTS OF THE COMMUNITY. THIS HAS LED TO DEBATES OVER THE APPROPRIATENESS OF CONTENT THAT INCLUDES THEMES OF SECULARISM, ALTERNATIVE LIFESTYLES, OR CRITIQUES OF RELIGIOUS INSTITUTIONS.

NOTABLE TITLES BANNED IN COBB COUNTY

SEVERAL SPECIFIC TITLES HAVE GAINED ATTENTION FOR BEING BANNED OR CHALLENGED WITHIN COBB COUNTY SCHOOLS AND LIBRARIES. THESE BOOKS OFTEN FEATURE PROMINENTLY IN NATIONAL CONVERSATIONS ABOUT CENSORSHIP DUE TO THEIR LITERARY MERIT, POPULARITY, OR CONTROVERSIAL SUBJECT MATTER. THE FOLLOWING LIST OUTLINES SOME OF THE MOST NOTABLE COBB COUNTY BANNED BOOKS AND THE REASONS THEY WERE CONTESTED.

1. **"TO KILL A MOCKINGBIRD" BY HARPER LEE** – CHALLENGED FOR RACIAL LANGUAGE AND THEMES.
2. **"THE HATE U GIVE" BY ANGIE THOMAS** – BANNED DUE TO PROFANITY AND DEPICTIONS OF POLICE VIOLENCE.
3. **"GENDER QUEER" BY MAIA KOBABE** – REMOVED FOR EXPLICIT ILLUSTRATIONS AND LGBTQ+ CONTENT.
4. **"THE BLUEST EYE" BY TONI MORRISON** – CONTROVERSIAL FOR SEXUAL CONTENT AND RACIAL THEMES.
5. **"LOOKING FOR ALASKA" BY JOHN GREEN** – CHALLENGED FOR LANGUAGE AND MATURE THEMES.

CASE STUDIES OF BOOK CHALLENGES

EXAMINING INDIVIDUAL CASES OF BOOK CHALLENGES REVEALS THE COMPLEXITY OF THE COBB COUNTY BANNED BOOKS ISSUE. FOR EXAMPLE, THE REMOVAL OF “GENDER QUEER” SPARKED DEBATES OVER ARTISTIC EXPRESSION AND REPRESENTATION OF MARGINALIZED IDENTITIES. SIMILARLY, CHALLENGES TO “THE HATE U GIVE” HIGHLIGHTED TENSIONS BETWEEN ADDRESSING SOCIAL REALITIES AND MAINTAINING AGE-APPROPRIATE CONTENT. THESE CASE STUDIES ILLUSTRATE THE BALANCING ACT FACED BY EDUCATORS AND POLICYMAKERS.

IMPACT OF BOOK BANS ON EDUCATION AND COMMUNITY

THE CONSEQUENCES OF COBB COUNTY BANNED BOOKS EXTEND BEYOND THE MERE REMOVAL OF TITLES; THEY AFFECT EDUCATIONAL QUALITY, STUDENT DEVELOPMENT, AND COMMUNITY RELATIONS. RESTRICTING ACCESS TO DIVERSE LITERATURE CAN LIMIT STUDENTS’ EXPOSURE TO DIFFERENT PERSPECTIVES AND CRITICAL THINKING OPPORTUNITIES. MOREOVER, BANS OFTEN PROVOKE PUBLIC DISCOURSE ON CENSORSHIP AND INTELLECTUAL FREEDOM WITHIN THE COMMUNITY.

EFFECTS ON STUDENT LEARNING AND LITERACY

REMOVING BOOKS FROM SCHOOL LIBRARIES AND CURRICULA MAY HINDER STUDENTS’ ABILITY TO ENGAGE WITH COMPLEX SOCIAL ISSUES AND DEVELOP EMPATHY. EXPOSURE TO A WIDE RANGE OF VOICES IS ESSENTIAL FOR FOSTERING LITERACY SKILLS AND CULTURAL AWARENESS. BOOK BANS RISK NARROWING THE EDUCATIONAL EXPERIENCE AND REDUCING MOTIVATION TO READ AMONG STUDENTS WHO SEEK AUTHENTIC REPRESENTATION.

COMMUNITY REACTIONS AND DIVISIONS

BOOK BANS IN COBB COUNTY HAVE SPARKED STRONG OPINIONS AMONG PARENTS, EDUCATORS, AND ADVOCACY GROUPS. WHILE SOME SUPPORT RESTRICTIONS TO PROTECT CHILDREN, OTHERS VIEW BANS AS CENSORSHIP THAT UNDERMINES INTELLECTUAL FREEDOM AND DIVERSITY. THESE DIFFERING VIEWPOINTS SOMETIMES RESULT IN COMMUNITY DIVISIONS AND HEATED SCHOOL BOARD MEETINGS, REFLECTING BROADER SOCIETAL DEBATES.

LEGAL AND POLICY FRAMEWORK GOVERNING BOOK BANS

UNDERSTANDING THE LEGAL AND POLICY CONTEXT IS ESSENTIAL FOR COMPREHENDING HOW COBB COUNTY BANNED BOOKS ARE MANAGED. LOCAL SCHOOL DISTRICTS AND LIBRARIES OPERATE UNDER GUIDELINES THAT BALANCE EDUCATIONAL OBJECTIVES WITH CONSTITUTIONAL PROTECTIONS. THESE FRAMEWORKS DETERMINE THE PROCESSES FOR CHALLENGING AND REVIEWING BOOKS.

SCHOOL DISTRICT POLICIES ON BOOK SELECTION AND REMOVAL

COBB COUNTY’S SCHOOL DISTRICT HAS ESTABLISHED POLICIES OUTLINING CRITERIA FOR SELECTING INSTRUCTIONAL MATERIALS AND PROCEDURES FOR ADDRESSING CHALLENGES. THESE POLICIES TYPICALLY INVOLVE REVIEW COMMITTEES, OPPORTUNITIES FOR PUBLIC INPUT, AND APPEALS PROCESSES. THE GOAL IS TO ENSURE TRANSPARENCY AND FAIRNESS WHILE MAINTAINING EDUCATIONAL STANDARDS.

FIRST AMENDMENT CONSIDERATIONS

THE FIRST AMENDMENT RIGHTS CONCERNING FREEDOM OF SPEECH AND EXPRESSION INFLUENCE THE LEGAL LANDSCAPE OF BOOK BANNING. WHILE SCHOOLS HAVE SOME AUTHORITY TO REGULATE CONTENT, THEY MUST ALSO CONSIDER STUDENTS’ RIGHTS TO ACCESS INFORMATION. LEGAL PRECEDENTS SHAPE HOW CHALLENGES TO COBB COUNTY BANNED BOOKS ARE RESOLVED, EMPHASIZING THE NEED FOR CAREFUL EVALUATION OF CENSORSHIP CLAIMS.

RESPONSES AND ADVOCACY REGARDING BANNED BOOKS

IN RESPONSE TO COBB COUNTY BANNED BOOKS, VARIOUS STAKEHOLDERS HAVE MOBILIZED TO ADVOCATE FOR OR AGAINST CENSORSHIP. THESE EFFORTS INCLUDE CAMPAIGNS TO RESTORE REMOVED BOOKS, EDUCATIONAL PROGRAMS ABOUT INTELLECTUAL FREEDOM, AND PUBLIC FORUMS TO DISCUSS THE ROLE OF LITERATURE IN SCHOOLS.

ADVOCACY GROUPS AND THEIR ROLES

ORGANIZATIONS DEDICATED TO PROTECTING FREE SPEECH AND DIVERSE LITERATURE ACTIVELY ENGAGE IN COBB COUNTY BY PROVIDING RESOURCES, SUPPORTING CHALLENGED AUTHORS, AND ADVISING SCHOOL OFFICIALS. THEIR INVOLVEMENT RAISES AWARENESS ABOUT THE IMPLICATIONS OF BANNING BOOKS AND PROMOTES POLICIES THAT UPHOLD ACCESS TO A BROAD RANGE OF MATERIALS.

COMMUNITY INITIATIVES AND EDUCATIONAL EFFORTS

LOCAL EDUCATORS AND LIBRARIANS IN COBB COUNTY HAVE LAUNCHED INITIATIVES TO EDUCATE STUDENTS AND PARENTS ABOUT THE IMPORTANCE OF DIVERSE READING MATERIALS. PROGRAMS SUCH AS BOOK DISCUSSIONS, BANNED BOOKS WEEKS, AND LITERACY CAMPAIGNS AIM TO FOSTER OPEN DIALOGUE AND COUNTERACT THE EFFECTS OF CENSORSHIP.

FREQUENTLY ASKED QUESTIONS

WHAT BOOKS HAVE BEEN BANNED IN COBB COUNTY RECENTLY?

RECENTLY, COBB COUNTY HAS SEEN BANS ON SEVERAL BOOKS INCLUDING 'GENDER QUEER' BY MAIA KOBABE, 'LAWN BOY' BY JONATHAN EVISON, AND 'ALL BOYS AREN'T BLUE' BY GEORGE M. JOHNSON, AMONG OTHERS.

WHY WERE CERTAIN BOOKS BANNED IN COBB COUNTY SCHOOLS?

BOOKS WERE BANNED IN COBB COUNTY SCHOOLS PRIMARILY DUE TO CONCERNS OVER SEXUAL CONTENT, LGBTQ+ THEMES, AND LANGUAGE THAT SOME PARENTS AND SCHOOL OFFICIALS DEEMED INAPPROPRIATE FOR STUDENTS.

WHO DECIDES WHICH BOOKS GET BANNED IN COBB COUNTY?

THE COBB COUNTY SCHOOL BOARD, ALONG WITH INPUT FROM PARENTS, TEACHERS, AND ADMINISTRATORS, TYPICALLY REVIEWS AND DECIDES WHICH BOOKS ARE REMOVED FROM SCHOOL LIBRARIES OR CURRICULA.

HOW HAS THE COMMUNITY REACTED TO BOOK BANS IN COBB COUNTY?

THE COMMUNITY REACTION HAS BEEN MIXED; SOME PARENTS SUPPORT THE BANS TO PROTECT CHILDREN FROM SENSITIVE CONTENT, WHILE OTHERS OPPOSE THEM CITING CENSORSHIP AND THE IMPORTANCE OF DIVERSE PERSPECTIVES IN EDUCATION.

ARE BANNED BOOKS IN COBB COUNTY STILL AVAILABLE OUTSIDE SCHOOLS?

YES, BANNED BOOKS IN COBB COUNTY SCHOOLS MAY STILL BE AVAILABLE IN PUBLIC LIBRARIES, BOOKSTORES, AND ONLINE, BUT THEY ARE RESTRICTED FROM SCHOOL LIBRARIES AND CLASSROOMS.

WHAT IMPACT DO BOOK BANS HAVE ON STUDENTS IN COBB COUNTY?

BOOK BANS CAN LIMIT STUDENTS' EXPOSURE TO DIVERSE IDEAS AND PERSPECTIVES, POTENTIALLY AFFECTING THEIR UNDERSTANDING OF COMPLEX SOCIAL ISSUES AND REDUCING OPPORTUNITIES FOR CRITICAL THINKING.

IS THERE A PROCESS FOR CHALLENGING A BOOK BAN IN COBB COUNTY?

YES, PARENTS AND COMMUNITY MEMBERS CAN REQUEST A REVIEW OR APPEAL OF A BOOK BAN BY SUBMITTING FORMAL COMPLAINTS TO THE SCHOOL BOARD OR PARTICIPATING IN SCHOOL BOARD MEETINGS.

HAVE ANY LEGAL ACTIONS BEEN TAKEN AGAINST COBB COUNTY FOR BANNING BOOKS?

THERE HAVE BEEN SOME LEGAL CHALLENGES AND ADVOCACY EFFORTS BY CIVIL RIGHTS GROUPS ARGUING THAT BOOK BANS VIOLATE FREE SPEECH AND STUDENTS' RIGHTS, BUT OUTCOMES VARY BASED ON SPECIFIC CASES.

HOW CAN PARENTS FIND OUT WHICH BOOKS ARE BANNED IN COBB COUNTY SCHOOLS?

PARENTS CAN CHECK THE COBB COUNTY SCHOOL DISTRICT'S OFFICIAL WEBSITE, ATTEND SCHOOL BOARD MEETINGS, OR CONTACT SCHOOL LIBRARIANS AND ADMINISTRATORS FOR UPDATED LISTS OF BANNED BOOKS.

ADDITIONAL RESOURCES

1. *TO KILL A MOCKINGBIRD* BY HARPER LEE

THIS CLASSIC NOVEL EXPLORES RACIAL INJUSTICE IN THE AMERICAN SOUTH THROUGH THE EYES OF YOUNG SCOUT FINCH. THE STORY HIGHLIGHTS THEMES OF MORALITY, COMPASSION, AND THE LOSS OF INNOCENCE. ITS CANDID PORTRAYAL OF RACISM AND SOCIAL INEQUALITY HAS MADE IT A FREQUENT TARGET FOR CENSORSHIP.

2. *THE HATE U GIVE* BY ANGIE THOMAS

THIS CONTEMPORARY YOUNG ADULT NOVEL FOLLOWS STARR CARTER, A TEENAGER WHO WITNESSES THE POLICE SHOOTING OF HER UNARMED FRIEND. THE BOOK ADDRESSES SYSTEMIC RACISM, POLICE VIOLENCE, AND THE STRUGGLE FOR JUSTICE. ITS RAW AND HONEST DEPICTION OF THESE ISSUES HAS LED TO CHALLENGES AND BANS IN SOME SCHOOL DISTRICTS.

3. *OF MICE AND MEN* BY JOHN STEINBECK

SET DURING THE GREAT DEPRESSION, THIS NOVELLA TELLS THE STORY OF TWO DISPLACED RANCH WORKERS PURSUING THEIR AMERICAN DREAM. THEMES OF FRIENDSHIP, LONELINESS, AND THE HARSH REALITIES OF LIFE ARE CENTRAL TO THE NARRATIVE. THE BOOK HAS FACED BANS DUE TO ITS LANGUAGE AND DEPICTION OF VIOLENCE.

4. *LOOKING FOR ALASKA* BY JOHN GREEN

THIS COMING-OF-AGE NOVEL FOLLOWS MILES "PUDGE" HALTER AS HE ATTENDS A BOARDING SCHOOL AND EXPERIENCES LOVE, LOSS, AND SELF-DISCOVERY. IT DEALS WITH THEMES OF GRIEF, IDENTITY, AND THE COMPLEXITIES OF ADOLESCENCE. THE BOOK HAS BEEN CHALLENGED FOR ITS MATURE CONTENT AND LANGUAGE.

5. *SPEAK* BY LAURIE HALSE ANDERSON

THIS POWERFUL YOUNG ADULT NOVEL CENTERS ON MELINDA, A HIGH SCHOOL FRESHMAN WHO BECOMES SELECTIVELY MUTE AFTER A TRAUMATIC EVENT. THE STORY EXPLORES THEMES OF TRAUMA, RECOVERY, AND THE IMPORTANCE OF SPEAKING OUT. ITS CANDID TREATMENT OF SEXUAL ASSAULT HAS MADE IT A FREQUENT SUBJECT OF BANS.

6. *THE PERKS OF BEING A WALLFLOWER* BY STEPHEN CHBOSKY

PRESENTED IN AN EPISTOLARY FORMAT, THIS NOVEL FOLLOWS CHARLIE AS HE NAVIGATES THE UPS AND DOWNS OF ADOLESCENCE, INCLUDING MENTAL HEALTH STRUGGLES AND FIRST LOVE. IT ADDRESSES ISSUES LIKE ABUSE, IDENTITY, AND FRIENDSHIP. THE BOOK HAS BEEN CHALLENGED FOR ITS DEPICTION OF SENSITIVE TOPICS AND LANGUAGE.

7. *FAHRENHEIT 451* BY RAY BRADBURY

A DYSTOPIAN NOVEL ABOUT A FUTURE SOCIETY WHERE BOOKS ARE BANNED AND "FIREMEN" BURN ANY THAT ARE FOUND. THE STORY CRITIQUES CENSORSHIP, CONFORMITY, AND THE LOSS OF CRITICAL THINKING. ITS THEMES MAKE IT A PARADOXICAL CHOICE FOR BANNING, OFTEN CITED IN DISCUSSIONS ABOUT FREEDOM OF EXPRESSION.

8. *GEORGE* BY ALEX GINO

THIS MIDDLE-GRADE NOVEL TELLS THE STORY OF GEORGE, A TRANSGENDER GIRL WHO WANTS TO BE SEEN FOR WHO SHE REALLY IS. IT EXPLORES THEMES OF IDENTITY, ACCEPTANCE, AND THE CHALLENGES FACED BY TRANSGENDER YOUTH. THE BOOK HAS BEEN BANNED IN SOME AREAS DUE TO ITS LGBTQ+ CONTENT.

9. *THIRTEEN REASONS WHY* BY JAY ASHER

THE STORY REVOLVES AROUND CLAY JENSEN AND THE TAPES LEFT BEHIND BY HANNAH BAKER, WHO EXPLAINS THE REASONS FOR HER SUICIDE. IT DEALS WITH HEAVY TOPICS LIKE BULLYING, MENTAL HEALTH, AND SUICIDE. THE BOOK'S GRAPHIC CONTENT AND THEMES HAVE LED TO ITS REMOVAL FROM SOME SCHOOL LIBRARIES.

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